



**North East
Learning Trust**

Head of Maths

Teesdale School and Sixth Form

Applicant information pack

Head of Maths

Permanent

Required Easter 2025 or as soon as possible

1.0 FTE (*teachers*)

MPS/UPS + TLR 1.4

Teesdale School and Sixth Form is a part of the North East Learning Trust and is seeking to appoint a Head of Maths to join our dedicated team.

We have 700 children across Key Stages 3 and 4 and Post-16. Our small size means that you can really get to know your students; know who they are; their aspirations, ideas, talents and dreams, bringing out the best in them, helping to champion their ambitions and giving them a great start in life. Teesdale School is a place where traditional values of kindness, respect and hard work take precedence.

The successful candidate will share their genuine love of teaching and learning and their passion for their subject. This is an exciting opportunity for the right candidate to join a close and talented team who together, ensure students receive excellence every day.

Our vision, along with all schools in the Trust, is that every child experiences excellence every day.

We are committed to:

- A vibrant learning community with enthusiastic and engaging students
- A positive and caring ethos
- An excellent learning environment and resources
- A team of hardworking, dedicated and friendly staff where everyone is valued

We will offer you:

- National Terms and Conditions of Employment
- Access to Teachers' Pension Scheme
- Up to 1 day paid leave for staff wellbeing
- Lifestyle Savings – range of discounts from top retail brands
- Discounted gym membership
- 24/7 Employee Assistance Programme and wellbeing portal

The successful candidate will:

- Relevant training and experience of successful teaching and learning, and the ability to deliver outstanding teaching experiences;
- The drive needed to lead a strong teaching team and deliver an excellent Maths education to all of our students.
- A proven record of leading within Maths and achieving strong outcomes
- A firm belief and strong commitment to children accessing an inclusive education;
- A clear understanding of how children are motivated and learn effectively;
- A creative approach to encourage children to take ownership of their own learning;
- Energy, commitment, enthusiasm and initiative – passion and drive;
- The ability to work collaboratively and flexibly as part of the Maths team





Deadline:

Closing Date: Friday 24th January 2025, 9am


Interviews: to take place in the week beginning 27th January 2025

How to apply:

Application packs can be downloaded from our website.

Application forms should be returned to karen.watson@teesdaleschool.co.uk or by post to Karen Watson, Support Services Manager, Teesdale School, Prospect Place, Barnard Castle, DL12 8HH. You can, if you wish, submit a covering letter to support your application; please do not submit a CV unless it is to complement your application form.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment. All posts will be subject to receipt of satisfactory enhanced DBS disclosure, medical and reference checks. All pre-employment checks are in line with "Keeping Children Safe in Education" and the Trust's Safeguarding Policy which is available on our website.



Job description

Post title: Head of Maths
Responsible to: Head Teacher/Senior Leadership Team
Responsible for: Leading the Maths department
Salary Band: MPR / UPR + TLR 1.4

Job Purpose:

- To lead the Maths department in the pursuit of excellence.
- You will be required to carry out the duties of a schoolteacher as set out in the current School Teacher's Pay and Conditions Document.
- You will be required to teach Maths to students across the age and ability range.
- You will be a committed and enthusiastic member of staff, developing positive working relationships with students, teaching staff, other professionals and parents/carers.
- You will lead the development and delivery of first-class assembly programme which runs alongside our personal development programme.

Duties and Responsibilities:

Operational/Strategic Planning

- To report regularly to Senior Leadership on the progress of individual students
- To participate in staff meetings, as required
- To work with other leaders of Maths across the Trust
- To manage the strategic operations for the department and day to day operations
- To plan, prepare, evaluate and modify personal teaching methods and materials in accordance with department and school policies.
- To control and manage the classroom effectively.
- To praise and manage student behavior as appropriate.
- To plan to meet the varied and special educational needs of students.
- To set homework in accordance with the school and department policy
- To contribute to the appearance and ethos of the Trust through the maintenance of a pleasant learning environment within the classroom and departmental areas
- To actively celebrate the achievement of students using school systems to praise and reward.
- To participate in general supervisory duties in accordance with published duty rotas
- To participate in required meetings with colleagues and parents/carers.
- To liaise with colleagues in other departments as appropriate

Enhancing own knowledge, skills and understanding

- To continuously develop your range of teaching and learning strategies for supporting the development and progression of individual students
- To keep up to date with developments and initiatives in the subject area.

Professional development and raising awareness.

- To lead the Maths Department
- To work with relevant staff to identify and address the needs of students.
- To plan differentiated material to support all students across all Key Stages

- To participate proactively in professional development initiatives

Curriculum and Extra-curricular Provision

- To contribute in developing/reviewing/revising schemes of work so that resources are of a high quality, engaging and challenging resources
- To contribute to the creation, planning and organization of extra-curricular activities to promote the subject and enhance students' learning.

Sharing information

- To ensure the efficient exchange of information regarding students both within the school and with other institutions/external agencies, as necessary

Support and Monitoring

- To mark and record students' work in line with the departmental and school policies.
- To access in line with departmental and school policies the ability of individual students; transfer that assessment to school records and to reports for parents; to communicate assessment details and data to tutors in preparation for parents' evenings.
- To prepare and conduct assessments of students' learning as and when required and submit data regarding students' progress into the school management information system.
- To liaise with others involved in supporting students' learning.
- To develop and maintain links with subject and pastoral staff to support, monitor, assess and evaluate the progress of individuals.
- To support students' social and emotional needs
- To foster good relationships and liaison with parents/carers.

Management of Information

- To ensure the maintenance of accurate and up-to-date information concerning students' learning and progress.

Communication

- To ensure effective communication/consultation as appropriate with the parents/carers of students

Additional Duties

- To carry out duties as appropriate to the position of a Mathematics teacher
- To carry out duties as appropriate to the position of a pastoral tutor

General

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Health and Safety:

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to



maintain a safe environment and particularly by reporting promptly any defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.



Person Specification

Head of Maths

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or equivalent in a relevant subject • 5 GCSE's 9-4 (A*-C) or equivalent • Evidence of leading within a Maths department • Evidence of recent professional development/training in the teaching of Maths. 	<ul style="list-style-type: none"> • Experience delivering successful CPD to a departmental level
Experience	<ul style="list-style-type: none"> • Recent successful experience of teaching Maths at KS3/KS4/KS5 • Proven track record of delivering excellent outcomes for students at all abilities. • Recent experience of leadership of Maths within a secondary setting • Experience of working with pupils with Special Educational Needs and/or Disabilities 	<ul style="list-style-type: none"> • Experience in supporting and mentoring NQTs and/or ECT's • Experience of teaching Further Maths at KS5 • Recent successful teaching experience at KS5 •
Aptitude and skills	<ul style="list-style-type: none"> • Ability to lead the department across the whole age range. • Ability to work flexibly as part of a team. • Ability to maintain a good learning environment. • Excellent interpersonal and communication skills • Excellent organisational, planning and prioritising skills • Willingness to take responsibility. • Ability to use own initiative. • Resilient, mature approach • An appreciation of the value of learning • A desire to encourage all young people to succeed 	<ul style="list-style-type: none"> • Willingness to keep up to date with local, county and national initiatives
Personal qualities	<ul style="list-style-type: none"> • Enthusiasm and a team player • Sensitivity to students' needs/self-esteem • Willingness to further develop professional skills • Meaningful contribution to extra-curricular activity • Reliable and conscientious • Desire and ability to learn new skills • High expectations of all students • Caring and supportive 	

References:

References will be requested prior to interview, except for non-teaching roles where there are exceptional circumstances, and the applicant does not give consent to do so on the application form.

DBS:

North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Pre-occupational health:

Pre-occupational health checks are an essential part of the selection and recruitment process to assess if any reasonable adjustments are required.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.

