



**North East
Learning Trust**

Curriculum Statement

Vision

Our vision and guiding principle is simple 'every child experiences excellence everyday'.

How we achieve our vision

We provide a thoughtful, ambitious curriculum designed to ensure all our students thrive and become confident learners. Our curriculum promotes curiosity and a love of learning; celebrates academic excellence and achievement and develops an understanding of what is right and what is wrong. It is designed to meet the needs of all and is at the heart of our Trust's educational philosophy. We prepare our students both academically and through character development, to be the best version of themselves not just for today, but for their futures. As a result, our students are exceptionally well prepared for their next steps.

Our curriculum

From the early years foundation stage (EYFS) to Post-16, our curriculum is broad and balanced, fully reflecting and going beyond the requirements of the National Curriculum, EYFS statutory framework and exam specifications. It meets the requirements set out in statutory legislation such as the Special Educational Needs and Disability Code of Practice (2014) and the Equality Act (2010) and Relationships and sex education (RSE) and health education guidance (2019). Our personal development curriculums actively celebrate what it means to be British, develops character and promotes values based on inclusion, equality and diversity. Our careers curriculum is in place across all schools and fully meets and exceeds the Gatsby benchmarks in our secondary schools. It prepares students well for the society in which they will live and work.

Our curriculum is planned, reviewed and refined collaboratively, using the strong expertise from across the Trust. This collaboration of researchers, subject and phase specialists ensures that our students benefit from our shared understanding of excellence. Our curriculum is carefully and deliberately planned which helps our students experience excellence every day.

Curriculum principles

Our curriculum from the EYFS to Sixth form is built on the following principles: -

- We encourage all students to aim high and we enrich our curriculum to support them to make the most of their talents. We engender respect for individuality and difference.



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- Learning has the power to change lives because knowledge is powerful. We provide an education that enables every student to achieve their full potential and learn with confidence.
- The knowledge we teach is purposefully selected, logically sequenced and cumulative in nature. This is achieved through expert curriculum planning.
- Practice makes perfect and builds resilience and expertise. We encourage an independent work ethic and a love of learning.
- We provide a safe environment where students are cared for. We nurture a sense of responsibility, spiritual and personal development, good manners and sensitivity to others.
- The development of reading and oracy is the remit of all teachers and leaders.
- High quality teaching is at the heart of our curriculum offer.
- We pursue academic excellence and remove barriers for our vulnerable students. For example:
 - All pupils take part in swimming lessons in primary schools
 - All pupils study all subjects until the end of year 9.
 - At Key Stage 4 the vast majority of students complete the English Baccalaureate which includes studying a language to GCSE.
 - Students are actively encouraged to take an arts-based subject and/or technology.
 - All students study RE and PE.
 - At Key Stage 5 our offer is broad and balanced, with as many options offered as possible.
 - We do not offer flexi-schooling. We believe the best place for children to learn is in school with their teachers and peers.

This statement of intent forms the blueprint for our NELT primary, secondary and sixth form curriculums which are further personalised to the context of our schools. Further information about school curriculums can be found on their websites.